

## Fact Sheet 11

### Scientific Publications

#### Chronological List of research publications relating to Lucid's products

1. Singleton, C.H. (1987) Dyslexia and cognitive models of reading. *Support for Learning*, 2, 47-56.
2. Singleton, C.H. (1988) The early diagnosis of developmental dyslexia. *Support for Learning*, 3, 108-121.
3. Singleton, C.H. (Ed.) (1991) *Computers and literacy skills*. Hull: British Dyslexia Association Computer Resource Centre.
4. Singleton, C.H. (1991) A rationale for computer-assisted literacy instruction. In Singleton, C.H. (Ed.) *Computers and Literacy Skills*, Hull: British Dyslexia Association Computer Resource Centre, pp. 9-21.
5. Singleton, C.H. (1991) Computer applications in the diagnosis and assessment of cognitive deficits in dyslexia. In C.H. Singleton (Ed.) *Computers and Literacy Skills*, Hull: British Dyslexia Association Computer Resource Centre, pp. 149-159.
6. Singleton, C. H. (1991) *Computerised assessment and diagnosis of dyslexia*. British Dyslexia Association and European Dyslexia Association 2nd International Conference, University of Oxford, April 1991.
7. Singleton, C. H. (1991) *The use of computers in the early identification of dyslexia*. 4<sup>th</sup> Helen Arkell Dyslexia Conference, University of Cambridge, April 1992.
8. Singleton, C. H. (1992) *Computer applications in the identification and remediation of dyslexia*. United Kingdom Reading Association Annual Conference, University of Exeter, July 1992.
9. Singleton, C.H. (1992) *Word processing and the dyslexic*. Reading: British Dyslexia Association.
10. Singleton, C.H. (1992) Current research on the early identification of dyslexia. *Dyslexia Contact*, 11, 13-17.
11. Singleton, C.H. (1992) Dyslexia, computers and memory. *Primary Education News*, 21, 15-25.
12. Singleton, C.H. (1992) The patient teacher. *Special Children*, 59, 28-33.
13. Singleton, C.H. (1993) *Software for dyslexics on IBM compatible computers*. Reading: British Dyslexia Association.
14. Singleton, C.H. (1993) A stitch in time. *Special Children*, 62, 30-34.
15. Singleton, C. H. (1993) *Computerised screening for dyslexia*. International Conference on Learning Disabilities, Chateau de la Bretesche, Brittany, France, July 1993.
16. Singleton, C.H. (Ed.) (1994) *Computers and dyslexia: Educational Applications of new technology*. Hull: Dyslexia Computer Resource Centre, University of Hull.
17. Singleton, C.H. (1994) Computers and dyslexia: implications for policy and practice. In C.H.Singleton (Ed.) *Computers and dyslexia: Educational Applications of new technology*. Hull: Dyslexia Computer Resource Centre, University of Hull, pp. 6-16.

18. Singleton, C.H. and Thomas, K.V. (1994) *The Creation and Evaluation of a Suite of Computer Software for the Early Identification of Dyslexia*. (Final Project Report to Humberside County Council). Hull: Psychology Department, University of Hull.
19. Singleton, C.H. Computer applications in the identification and remediation of dyslexia. (1994) In D. Wray (Ed.) *Literacy and Computers: Insights from research*. United Kingdom Reading Association, pp.55-61.
20. Singleton, C. H. & Thomas, K. V. (1994) *Computerised assessment and diagnosis of dyslexia*. 3rd International Conference of the British Dyslexia Association, UMIST, Manchester , April 1994.
21. Singleton, C.H. and Thomas, K.V. Computerised screening for dyslexia. (1994) In C. H. Singleton (Ed.) *Computers and dyslexia: Educational applications of new technology*. Hull: Dyslexia Computer Resource Centre, University of Hull, 172-184.
22. Singleton, C.H. (1995). Issues in the diagnosis and assessment of dyslexia in Higher Education. *Proceedings of the International Conference on Dyslexia in Higher Education*. Plymouth: University of Plymouth, 11-18.
23. Singleton, C.H. (1995) Assessing individuality. *Interactive*, 2, 34-35, and 3, 47-53.
24. Singleton, C. H. (1995) *Computerised screening for dyslexia*. 5<sup>th</sup> Helen Arkell Dyslexia Conference, University of Cambridge, April 1995.
25. Singleton, C. H. (1995) *Further developments in computerised screening for dyslexia*. Swedish Handicap Institute Annual Conference, Stockholm, September 1995.
26. Singleton, C. H. (1995) *Computer-based assessment and diagnosis of dyslexia and learning difficulties*. Paper presented to the British Psychological Society Annual Conference, London, December 1995
27. Singleton, C.H. (1995) Dyslexia in Higher Education. *Dyslexia Contact*, 14(2), 7-9.
28. Singleton, C.H. (1995) The CoPS program and early identification of dyslexia. In M. Phillips (Ed.) *Lost for Words*. London: BBC Publications.
29. Singleton, C.H., Horne, J.K. and Vincent, D. (1995) *Implementation of a computer-based system for the diagnostic assessment of reading*. (Final Project Report to the National Council for Educational Technology.) Hull: Dyslexia Computer Resource Centre, University of Hull.
30. Hutchins, J. and Singleton. C.H. (1996) *Dyslexic Adults and Computers*. Reading: British Dyslexia Association.
31. Singleton, C.H. (1996) Dyslexia in Higher Education – Issues for policy and practice. In C. Stephens (Ed) *Dyslexic Students in Higher Education*. Skill and University of Huddersfield, pp. 9-16.
32. Singleton, C.H. (1996) Computerised screening for dyslexia. In G. Reid (Ed.) *Dimensions of Dyslexia* Vol 1. Edinburgh: Moray House.
33. Singleton, C.H. (1996) *Computerised diagnosis and assessment of dyslexia*. 29th Annual Congress of the Polish Psychological Association, University of Gdansk. Poland, September 1996.
34. Beaton, A., McDougall, S. and Singleton, C.H. (Eds.) (1997) *Dyslexia in Literate Adults*. [Special edition of *Journal of Research in Reading*, 20(1).] Oxford: Blackwell.
35. Beaton, A., McDougall, S. and Singleton, C.H. (1997) Humpty Dumpty grows up? – Diagnosing dyslexia in adulthood. *Journal of Research in Reading*, 20(1), 1-12.
36. Beech, J. and Singleton, C.H. (Eds.) (1997) *The Psychological Assessment of Reading*. London: Routledge.

37. Beech, J. and Singleton, C.H. (1997) The psychological assessment of reading: theoretical issues and professional solutions. In J. Beech and C.H. Singleton (Eds.) *The Psychological Assessment of Reading*. London: Routledge, pp. 1-26.
38. Singleton, C.H. (1997) Screening for early literacy. In J. Beech and C.H. Singleton (Eds.) *The Psychological Assessment of Reading*. London: Routledge, pp. 67-101.
39. Singleton, C.H. (1997) Computerised assessment of reading. In J. Beech and C.H. Singleton (Eds.) *The Psychological Assessment of Reading*. London: Routledge, pp. 257-278.
40. Thomas, K. V., Singleton, C.H., Leedale, R.C., Horne, J.K. and Plant, R.R. (1997) *Computer assisted diagnosis of dyslexia*. 4<sup>th</sup> International Conference of the British Dyslexia Association, University of York, April 1997.
41. Singleton, C.H., Thomas, K.V, Horne, J.K. Plant, R.R. Leedale, R.C. and Trotter, J.M. (1997) *Computer-based assessment of reading and spelling*. 4<sup>th</sup> International Conference of the British Dyslexia Association, University of York, April 1997.
42. Singleton, C.H., Horne, J.K. and Thomas, K.V. (1997) *Cognitive predictors of difficulties in numeracy and mathematics*. 4<sup>th</sup> International Conference of the British Dyslexia Association, University of York, April 1997.
43. Singleton, C.H. (1997) Computer tests for dyslexia. *Ability*, 22, 15.
44. Singleton, C.H. (1997) *Computer-based diagnosis of dyslexia*. 48<sup>th</sup> Annual Conference of the International Dyslexia Association, Minneapolis, USA, November 1997.
45. Singleton, C.H. (1998) Higher Education – what’s going on? *Dyslexia Contact*, 17(1), 36-7.
46. Singleton, C.H. (1998) Slow approach to FastForward. *Dyslexia Contact*, 17(1), 38.
47. Kaufman, C. and Singleton, C.H. (1998) *Information and Communications Technology and Study Skills*. Reading: British Dyslexia Association.
48. Fawcett, A.J., Singleton, C.H. and Peer, L. (1998) Advances in early years screening for dyslexia in the UK. *Annals of Dyslexia*, 48, 57-88.
49. Singleton, C.H. (1998) Dyslexia in higher education: policy, provision and practice. In J. Waterfield (Ed.) *Dyslexia in Higher Education: learning along the continuum*. Plymouth: University of Plymouth, pp. 1-16.
50. Singleton, C.H., Horne, J.K. and Thomas, K.V. (1999) Computerised baseline assessment of literacy. *Journal of Research in Reading*, 22, 67-80.
51. Singleton, C.H. (1999) Computer-based cognitive profiling and the development of reading and spelling skills. European Conference on Reading, Stavanger, Norway, August 1999.
52. Singleton, C.H. and Fumoto, H. (1999) *Cognitive assessment of multilingual children with learning difficulties*. 1<sup>st</sup> International Conference on Multilingualism and Dyslexia. UMIST, Manchester, June 1999.
53. Singleton, C.H., Trotter, J.M. and Smart, E. (1998) *Pre-assessment Screening for Dyslexia in Higher Education*. Hull: University of Hull.
54. Singleton, C.H. (Chair) (1999) *Dyslexia in Higher Education: policy, provision and practice*. (Report of the National Working Party on Dyslexia in Higher Education.) Hull: University of Hull on behalf of the Higher Education Funding Councils of England and Scotland.
55. Singleton, C.H., Thomas, K.V. and Horne, J.K. (2000) Computerised cognitive profiling and the development of reading. *Journal of Research in Reading*, 23(2), 158-180.

56. Simmons, F.R. and Singleton, C.H. (2000) The reading comprehension abilities of dyslexic students in higher education. *Dyslexia: an international journal of research and practice*, 6, 178-192.
57. Singleton, C.H. (2000) *Computer-based cognitive assessment and the prediction of reading difficulties*. British Psychological Society Annual Conference, London, December 2000.
58. Singleton, C.H., Thomas, K. V., Horne, J.K and Leedale, R.C. (2001) *Computerised assessment of adults with dyslexia*. 5th International Conference of the British Dyslexia Association, University of York, March 2001.
59. Singleton, C. H. (2001) *Computer-based identification and assessment of dyslexia*. British Psychological Society Centennial Conference, Glasgow.
60. Singleton, C.H. and Simmons, F.R. (2001) An evaluation of Wordshark in the classroom. *British Journal of Educational Technology*, 32, 1-14.
61. Singleton, C. H. (2001) *Computer-based identification and assessment of dyslexia*. British Psychological Society Developmental and Education Sections Joint Annual Conference, University College, Worcester.
62. Singleton, C.H. (2001) Computer-based assessment in education. *Educational and Child Psychology*, 18, 58-74.
63. Singleton, C.H. (2002) Dyslexia: Cognitive factors and implications for literacy. In G.Reid and J. Wearmouth (Eds.) *Dyslexia and Literacy*. Chichester; Wiley, pp. 115-130.
64. Singleton, C.H. (2002) LADS comes on stream. *Dyslexia Contact*, 21(3), 25.
65. Singleton, C. H. (2002) *Computerised diagnosis and support of dyslexia*. International Conference on Dyslexia, San Marino, Sept. 2002.
66. Singleton, C. H. (2002) *Computerised early diagnosis of dyslexia*. Handimatica Conference, Bologna, Italy, Nov. 2002.
67. Singleton, C. H. (2003) *Using computer-based assessment to identify learning problems in multilingual children*. Paper presented to the Annual ELMLE Conference, Rome, Italy, Jan. 2003.
68. Stacey, G. & Singleton, C.H. (2003) Dyslexia support in higher education in the United Kingdom. In S.A.Vogel, G.Vogel, V.Sharoni & O.Dahan (Eds.) *Learning Disabilities in Higher Education and Beyond*. Baltimore, MD: York Press, pp. 45-68.
69. Singleton, C.H. and Stuart, M. (2003) Measurement mischief: a critique of Reynolds, Nicolson and Hambly *Dyslexia: An International Journal of Research and Practice*, 9, 151-160.
70. Singleton, C. H. (2004) Using computer-based assessment to identify learning problems. In L. Florian and J. Hegarty (Eds.) *ICT and Special Educational Needs*. Milton Keynes: The Open University Press, pp. 46-63.
71. Singleton, C. H. (2003) *Dyslexia and Computers: solutions and reservations*. International Conference on Dyslexia. University of Bangor, July 2003.
72. Singleton, C. H. and Simmons, F.R. (2004) *Arithmetic difficulties of bright adults with dyslexia*. 6th International Conference of the British Dyslexia Association, University of Warwick, March 2004.
73. Singleton, C. H. and Trotter, S.J. (2004) *Visual stress in adults with and without dyslexia*. 6th International Conference of the British Dyslexia Association, University of Warwick, March 2004.
74. Singleton, C. H. and Horne, J.K. (2004) *Computerised screening for dyslexia in adults*. 6th International Conference of the British Dyslexia Association, University of Warwick, March 2004.

75. Singleton, C. H. (2004) *New developments in information technology for dyslexia*. International Conference on Dyslexia and the Multilingual Information Society. University of Ioannina, Greece, April 2004.
76. Singleton, C.H. (2004) Developing memory and learning skills. *Dyslexia Contact*, 23(1), 29.
77. Singleton, C.H. (2004) Computerised screening for dyslexia in HE and FE. *Newsletter of the national Association of Disability Officers*, 10, 13-15.
78. Singleton, C. H. and Vincent, D. (2004) *Assessing Literacy*. Oxford: Blackwell. [Special issue of the *Journal of Research in Reading*.]
79. McLean, B. and Singleton, C.H. (2005) New guidelines for assessment of dyslexia in higher education: The Disabled Students Allowance (DSA). In S. Tresman & A. Cooke (Eds.) *The Dyslexia Handbook 2005*. Reading, Berks: British Dyslexia Association, pp.271-278.
80. Singleton, C. H. (2005) *Understanding children's learning problems with the help of computerised assessment*. International Conference on Neuro-Developmental Delay in Children with Specific Learning Difficulties, University of Edinburgh, March 2005.
81. Singleton, C.H. (2005) Dyslexia and oral reading errors. *Journal of Research in Reading*, 28(1), 4-14.
82. Singleton, C.H. and Trotter, S. J. (2005) Visual stress in adults with and without dyslexia. *Journal of Research in Reading*, 28, 365-378.
83. Singleton, C.H. (2005) Understanding children's learning problems with the help of computerised assessment. *Dyslexia Contact*, 24(1), 27.
84. Singleton, C.H. (2005) Unlocking the mysteries of memory. *Special Children*, March/April, 2005, 20-23.
85. Singleton, C.H. (2005) Developing children's memory. *Special Children*, 165, March/April 2005, 20-23.
86. Singleton, C. H. (2005) *Computerised screening for specific learning difficulties*. International Conference of the Helen Arkell Dyslexia Centre, Churchill College, Cambridge, March 2005.
87. Singleton, C. H. (2005) *Computers and dyslexia*. Annual Dyslexia Conference, University of Bangor, September 2005.
88. Singleton, C. H. (2006) Dyslexia and youth offending. In S. Tresman & A. Cooke (Eds.) *The Dyslexia Handbook 2006*, Reading, Berks: British Dyslexia Association, 117-122.
89. Singleton, C. H. & Henderson, L-M. (2006) Visual factors in reading. *London Review of Education*, 4(1), 89-98.
90. Singleton, C. H. (2006) Screening for dyslexia in offenders. *Custodial Review*, 41.
91. Singleton, C. H. (2006) Dyslexia and offending: is there a link? *Custodial Review*, 42, p. 12.
92. Singleton, C. H. (2006) Dyslexia and offending: educational solutions. *Custodial Review*, 43, p. 37.
93. Singleton, C. H. (2006) Computerised screening and assessment for special or additional learning needs. In S. O'Neill (Ed.) *Primary Focus: ICT and Inclusion*. Naace (online).
94. Singleton, C. H. (2006) Using ICT to improve children's memory skills. In S. O'Neill (Ed.) *Primary Focus: ICT and Inclusion*. Naace, 20-23.

95. Simmons, F. R. and Singleton, C.H. (2006) The mental and written arithmetic abilities of adults with dyslexia. *Dyslexia: An International Journal of Research and Practice*, 12, 96-114.
96. Singleton, C. H. (2006) *Computerized assessment for the early years*. 1st International Early Intervention Conference, Penang, Malaysia, November 2006.
97. Singleton, C. H. (2006) *Computer-based techniques for improving children's memory skills*. 1st International Early Intervention Conference, Penang, Malaysia, November 2006.
98. Singleton, C. H. (2006) *Computer-based approaches to identifying and supporting children with dyslexia*. Dyslexia International Tools and Technologies Conference, EU Parliament, Brussels, September 2006.
99. Singleton, C. H. (2006) *Developing Memory Skills in Children with Dyslexia*. Annual Conference of Dyslexia Scotland, Heriot Watt University, Edinburgh, September 2006
100. Singleton, C. H. (2007) Computerised screening and assessment for dyslexia. *The Dyslexia Handbook 2007*, Reading, Berks: British Dyslexia Association, 193-197.
101. Singleton, C.H. (2007) Strategies for improving memory at home and school. *Dyslexia Contact*, 28-29.
102. Singleton, C. H. & Henderson, L-M. (2007) Computerised screening for visual stress in reading. *Journal of Research in Reading*, 30(3), 316-331.
103. Singleton, C. H. & Henderson, L-M. (2007) Computerised screening for visual stress in children with dyslexia. *Dyslexia: An International Journal of Research and Practice*, 130-151.
104. Cornelissen, P. & Singleton, C.H. (Eds.) (2007) *Visual Factors In Reading*. Oxford: Blackwell.
105. Singleton, C.H. and Trotter, S. J. (2007) Visual stress in adults with and without dyslexia. In Cornelissen, P. L. & Singleton, C. H. (Eds.) (2007) *Visual Factors in Reading*. Oxford: Blackwell, pp. 151-164.
106. Singleton, C. H. (2007) *Computerised screening for dyslexia in offender populations*. British Psychological Society Conference on Forensic Psychology, University of York, July 2007.
107. Simmons, F. R. & Singleton, C.H. (2008) Do weak phonological representations impact on arithmetic development? A review of research into arithmetic and dyslexia. *Dyslexia*, 14, 77-94.
108. Simmons, F. R., Singleton, C.H & Horne, J.K. (2008) Phonological awareness and visual-spatial sketchpad functioning predict early arithmetic attainment: Evidence from a longitudinal study. *European Journal of Cognitive Psychology*, 20(4) 711 – 722.  
<http://www.informaworld.com/smpp/content~db=all~content=a783517249~frm=abslink?words=arithmetic|simmons|european|journal|cognitive|psychology&hash=1988492563>
109. St. Clair-Thompson, H., & Holmes, J. (2008) Improving Short-Term and Working Memory: Methods of Memory Training. In N.B. Johansen (Ed.) *New Research on Short-Term Memory*. Nova Science Pub Inc., pp. 125-154.
110. Singleton, C.H. (2008) *Computerised screening for visual stress in children and adults with dyslexia*. 7th International Conference of the British Dyslexia Association, Harrogate International Conference Centre.
111. Singleton, C.H. (2008) Making sense of reading. *Special Children*, April/May, 2008, 25-27.

112. Singleton, C.H. (2008) Dyslexia – an overview. *The Dyslexia Handbook 2008/9*. Reading, Berks: British Dyslexia Association, 11-20.
113. Singleton, C.H. (2008) Visual stress and dyslexia. *The Dyslexia Handbook 2008/9*. Reading, Berks: British Dyslexia Association, 121-130.
114. Protopapas, A., Skaloumbakas, C. & Persefoni Bali, B. (2008) Validation of Unsupervised Computer-Based Screening for Reading Disability in Greek Elementary Grades 3 and 4. *Learning Disabilities: A Contemporary Journal*, 6(1), 45-69.
115. Singleton, C. H., Horne, J.K. and Simmons, F. (2009) Computerised screening for dyslexia in adults. *Journal of Research in Reading*, 32, 137-152.
116. Simmons, F. R. and Singleton, C.H. (2009) The mathematical strengths and weaknesses of children with dyslexia. *Journal of Research in Special Needs*, 9(4), 154-163. Downloadable from <http://download.interscience.wiley.com/cgi-bin/fulltext?ID=122687191&PLACEBO=IE.pdf&mode=pdf>
117. Singleton, C.H. (2009) *Intervention for Dyslexia*. The Dyslexia-SpLD Trust, 2009.
118. Lucid Research Ltd (2010) Computerised screening: The LADS. *Employment and Dyslexia Handbook 2010*. Reading, Berks: British Dyslexia Association, 103-110.
119. Horne, J., Ferrier, J., Singleton, C. & Read, L. (2011) Computerised assessment of handwriting and typing speed. *Educational and Child Psychology*, 28, 52-66.
120. McKeown, S. (2011) What is working memory? *Special Children*, June/July 2011 issue 201, pp. 15-18.
121. Ferrier, J., Horne, J. & Singleton, C. (2011) Lucid Exact: a reply to Backhouse, Green and McCarty. *Patoss Bulletin*, 24 (2), Winter 2011, 21-24.
122. Singleton, C. (2012) Visual stress and its relationship to dyslexia. In J. Stein, and Z. Kapoula (eds.) *Visual Aspects of Dyslexia*, pp. 91-110. Oxford: Oxford University Press (in press).

### Independent research relating to Lucid's software

- I. Fumoto, H. (1998) *Cognitive assessment of children for whom English is an additional language*. Unpublished M.Sc.Thesis, Department of Psychology, University of Hull.
- II. Lee, P. (1999). *Using and evaluating CoPS a computer based cognitive profiling systems used in the Assessment of Special Educational Needs (including Dyslexia) in 4-8 yr. Olds*. Unpublished M.Sc. thesis (Computer Applications in Education), Dublin City University.  
  
Further information on this study can be obtained online at:  
[http://www.compapp.dcu.ie/CA\\_Working\\_Papers/MCE/wp99.html#1999](http://www.compapp.dcu.ie/CA_Working_Papers/MCE/wp99.html#1999)  
<ftp://ftp.compapp.dcu.ie/pub/w-papers/1999/MCE/mce1999.pdf>
- III. Frampton, I. & Goodman, R. (1999) The development and evaluation of computerised tests for children with mental health problems. *Mental Health Foundation Updates*, 1(6), September 1999.
- IV. Dwyer, B. & Sutherland, A. (2000) *The Applications of Computer Technology in the Diagnosis and Remediation of Children with Specific Learning Difficulties (Dyslexia)*. Research Report MCE-0900, School of Computing, Dublin City University. Downloadable from: <http://www.computing.dcu.ie/research/papers/MCE/2000.html>
- V. S Topley, S. (2000) *Teaching phonics to adult non-readers using a culturally-neutral and age-appropriate computer-based literacy course*. Perth, Western Australia: Casaurina Prison.

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- VI. Bentote, P. (2001) *SIDNEY (Screening and Intervention for Dyslexia, Notably in the Early Years)*. 5th International Conference of the British Dyslexia Association, University of York.
  - VII. Simmons, R.F. (2002) *Relationships between number skills and cognitive abilities in people with specific arithmetic difficulties and dyslexia* Unpublished Ph.D. Thesis, Department of Psychology, University of Hull.
  - VIII. Horne, J. K. (2002) *Development and evaluation of computer-based techniques for assessing children in educational settings*. Unpublished Ph.D. Thesis, Department of Psychology, University of Hull.
  - IX. Beacham, N., Szumko, J. & Alty, J. (Eds.) (2003) *An initial study of computer based media effects on learners who have dyslexia*. Final Report: The Media Effects on Dyslexic Individuals in Academia (MEDIA) Project. Department of Computer Science, Loughborough University.
  - X. Mickos, A. & Carlson, I. (2003) *Slutrapport: Lekar som stimulerar tal och språkutvecklingen hos barn* (Final Report: Games to stimulate children's speech and language development). Helsingfors University, Finland.
  - XI. Sheppard, A. (2004) *The use of ICT to enhance literacy skills for pupils with SEN in mainstream schools*. Comenius Transnational Cooperation project, Banbury School, Oxfordshire.
  - XII. James, A. (2004) *An investigation and comparison of computer-based screening tests for dyslexia for use in FE and HE institutions*. 6th International Conference of the British Dyslexia Association, University of Warwick.
  - XIII. Horne, J. K. (2004) *Screening for dyslexia in secondary education*. 6th International Conference of the British Dyslexia Association, University of Warwick.
  - XIV. British Dyslexia Association (2005) *Practical solutions to identifying dyslexia in juvenile offenders*. Report of a Joint Project of the British Dyslexia Association and HM Young Offender Institution Wetherby, 2004-05. Reading, Berks: British Dyslexia Association. Downloadable from: <http://www.bdadyslexia.org.uk/downloads/juvenileoffenders.pdf>
  - XV. Jones, C. (2005) *Lucid Adult Dyslexia Screening (LADS) Evaluation Report*. Disability Computing Support, University of Edinburgh.
  - XVI. Marksa, A. & Burden, R. (2005) How Useful are Computerised Screening Systems for Predicting Subsequent Learning Difficulties in Young Children? An Exploration of the Strengths and Weaknesses of the Cognitive Profiling System (CoPS 1). *Educational Psychology in Practice*, 21, 327–342.
  - XVII. Dwyer, E. (2006) *The Contribution of Dyslexia to Overall Literacy Problems in an Irish Prison*. Unpublished Thesis for Master in Educational Psychology. University College Dublin.
  - XVIII. Alty, J. L., & Beacham, N. (2006) An investigation into the effects that digital media can have on the learning outcomes of individuals who have dyslexia. Technical Report: IDC-TR-2006-003, Interaction Design Centre, School of Computing Science, Middlesex University. Downloadable from: <http://www.eis.mdx.ac.uk/research/idc/papers/IDC-TR-2006-003.pdf>
  - XIX. Horne, J. K. (2007) Gender differences in computerised and conventional educational tests. *Journal of Computer Assisted Learning*, 24, 47-55.
  - XX. Crisp, C., Johnson, M. & Novakoviæ, N. (2007) Dyslexia and examinations: questioning the questions. *Literacy Today*, December 2007, p. 17.
  - XXI. Simmons, F.R. (2008) The mathematical profiles of dyslexic children: Implications for practitioners. *Dyslexia Review*, 19, 8-11.



- XXII. Singleton, C.H. and Wood, R. (2008) No To Failure. *The Dyslexia Handbook 2008/9*. Reading, Berks: British Dyslexia Association, 22-29.
- XXIII. Nysaeter, R. and Helland, T. (2008) *Early cognitive markers of dyslexia*. 7th International Conference of the British Dyslexia Association, Harrogate International Conference Centre.
- XXIV. Nichols, S.A., McLeod, J.S., Brown, J.M., Smith, L.J., Summerfield, F. & Holder, R.L. (2009) *Screening for dyslexia, dyspraxia and visual stress in HE*. 7th International Conference of the British Dyslexia Association, Harrogate International Conference Centre.
- XXV. The Dyslexia-SpID Trust (2009) *No To Failure*. The Dyslexia-SpID Trust.
- XXVI. Singleton, C.H. (2009) No To Failure: the results of the intervention study. *The Dyslexia Handbook 2009/10*. Reading, Berks: British Dyslexia Association, 21-29.
- XXVII. Wood, R. (2009) No To Failure: the bigger picture. *The Dyslexia Handbook 2009/10*. Reading, Berks: British Dyslexia Association, 30-43.
- XXVIII. Cowieson, A. (2009) North Ayrshire's developing approach to identifying and meeting the needs of learners with dyslexia. *The Dyslexia Handbook 2009/10*. Reading, Berks: British Dyslexia Association, 53-63.
- XXIX. Nichols, S.A., McLeod, J.S., Holder, R.L. & McLeod, H.S.T. (2009) Screening for dyslexia, dyspraxia and Meares-Irlen syndrome in higher education. *Dyslexia: An International Journal of Research and Practice*, 15(1), 42-60.
- XXX. Dabell, J. (2010) Reading Booster (Review). *Teach Primary*, 4(2), 113.
- XXXI. St Clair-Thompson, H., Stevens, R., Hunt, A., & Bolder, E. (2010) Improving children's working memory and classroom performance. *Educational Psychology*, 30(2) 203-219. <http://www.informaworld.com/smpp/content~db=all~content=a918853719~frm=abslink>
- XXXII. Simmons, F. (2011) Mathematics difficulties and current research and future directions. *Dyslexia Review*, 22(1), 18-19.
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